

Dr. Madeleine Mejia, Ed.D

Dr. Madeleine Mejia is an Assistant Professor at the College of Education at the California State University Fullerton. As an expert in Language and Literacy instruction, Dr. Mejia has more than two decades of professional experience and expertise in the preparation of K-12 educators as literacy experts and high-quality teachers. She teaches online (synchronous and asynchronous) courses that focus on issues of diagnosis and remediation of reading and writing needs; critical literacy; digital literacy; racial equity pedagogy; diversity and critical self-reflective practices to improve the delivery of instruction.

Dr. Mejia's research interests include students' voice during the learning and teaching process; teachers' roles and active agency in professional development/ inquiry into professional practice; critical literacy and equity education. Currently, she is conducting a non-funded study examining ELL students' relationship with writing, specifically writing expository, opinion, and argumentative genres.

Dr. Mejia is actively engaged in volunteer service to the profession and to the overall community. Her service to the community has been recognized by the Harvard Alumni Association for Outstanding Leadership in Volunteer Service; the Harvard Latino Alumni Alliance for Excellence in Educational Leadership; USC Rossier School of Education for Excellence in Professional Development and Phi Delta Kappa Service in Education Award. Her work includes the creation and delivery of a curriculum designed to promote diversity, inclusion, equity, and access for educators, alumni, and community members. She is currently a Co-Chair of the Anti-Racism Committee for the Harvard Club of Southern California; she sits on the CA Commission on Teacher Credentialing Board of Reviewers and Accreditation Visiting Team and serves as an Advisory Board Member for school districts and non-profit educational organizations.

Education

Dr. Mejia holds a BA in English Literature with a Minor in Education Studies from UCLA, an Advanced Study in English Literature from Oxford University, an Ed.M. from Harvard University in Language and Literacy with licensure in K-12 Literacy, and an EdD from the University of Southern California in Teacher Education in Multicultural Societies.